



Impact of ICT in Higher Education: Opportunities and Challenges

Tahir Hussain Bhat¹ Andleeb Nazir², Afaq Alam Khan³

¹Government College of Engineering and Technology, Safapora Ganderbal J&K, (India)

²Institute of Advanced Studies in Education, Cluster University Srinagar J&K, (India)

³Department of Information Technology, Central University of Kashmir J&K, (India)

ABSTRACT

Higher education in India has gained momentum due to advancements in Information and Communication Technology (ICT). The ICT is the driving force for the successful delivery of quality education in higher learning. The last two decades have witnessed the inclusion of developments in ICTs in higher education systems around the world. Demand for skilled and competent manpower is increasing day by day in this modern globalised society. The Government of India is sponsoring students from primary level till to the higher education level but much needs to be done to make an educated nation that is technologically literate. Access to quality higher education has emerged as determining factor of economic growth and development. In order to increase the access to higher education and improving its reach to the remotest parts of the country, contribution of open and distance and online learning courses is on the increase. Presently higher education in India is experiencing a major transformation in terms of access to the ICT. In addition, it is catering to life-long learning aspirations and that too at affordable cost. Still in spite of many advantages and opportunities there are some uncertainties and challenges of using ICT in higher learning.

In this backdrop, this paper addresses the opportunities and challenges posed by integration of ICTs in various aspects of higher education in the present scenario. Further this paper critically analyzes some of the challenges related ICT in the Indian Education System.

Keywords: Communication; Digital_India; Higher_Education; ICT; IT; Learning; Quality