



## **Use of English in Various Social Domains viz-a-viz Development of proficiency in English Language: A study of Functional English and General English Students at Higher Secondary level in Srinagar.**

*Hafsa Riyaz, M.Phil., M.A. Linguistics, NET, SET( First -Author)*

*Sabba Mushtaq, M.A. Linguistics (Gold Medalist) M.A. English, NET, SET(Co-Author)*

### **ABSTRACT**

English has long been the international language and globalization has made it more important than ever. In the era of information technology communication skills particularly in English assume vital significance and the concept of globalization of education makes it all the more important to develop a practical feel of a language. As a result of this increasing interest, Language use inside or outside the classroom works as a stimulus for many students when it comes to the learning of English. There is a consensus of opinion among language learning theorists and practising language teachers that, in L2 learning, the amount of practice that a learner is willing to put in is crucial in determining success. Language is learned through use in that the learner must be actively involved in trying to communicate in real situations; rich experience of the language is essential (Ingram 1978). Politzer (1965) would sufficiently support this claim that irrespective of the teaching methods used, language learning needs a tremendous amount of practice and perseverance. He also believed that whatever the disadvantage of lower language aptitude may be, it can be overcome by sufficient use of target language in day-to-day activities. Keeping in view the above discussion, the present study will evaluate the language use in various domains with respect to learner's overall language performance. The findings of the study revealed that those students who use English language in their day to day life score better in terms of their language skills.