



Flipped Classroom Method in Contemporary Teaching Learning Environment

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ABSTRACT

Keeping in view the present scenario of Education in J&K, we are witnessing certain issues which are affecting our Educational Environment day in and day out. The teaching learning process is severely affected as classroom activities are out of order and the distance between teacher and student increases as no classroom activity takes place for weeks, months or years. It is because our educational system still depends on traditional classroom practices. Even in the absence of teacher, students can be engaged in teaching learning processes even if the existing conditions doesn't permit the normal functioning of educational institutions. For this reason, educational institutions should employ a variety of teaching strategies in an attempt to engage all of their students. One such type of classroom is 'flipped classroom'. The idea of the "flipped classroom" is a relatively new concept in education that has become increasingly popular. Instructors who flip their classrooms reverse the roles of school work and homework by recording video lectures for students to watch before coming to class. Students then work on their homework in the classroom while the instructor is present to help them. The primary objective of this paper is to make stakeholders aware about the use of the new methodological and technological tools for teaching different subjects in Educational Institutions and continuing educational process despite aversive conditions that affect classroom environment. This paper also acts as a policy implication for government or policymakers or teachers to use the flipped classroom as a contemporary model to be implemented in teaching-learning activities for higher education.

Keywords: Educational environment, Classroom Practices, Flipped Classroom.