

AN ANALYSIS OF EDUCATIONAL APTITUDE OF THE GURJAR STUDENTS IN RAJASTHAN

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ABSTRACT

Even today the Gurjars are living a less educated low level of living and poor life. Universal value means the virtues, ideals, skills, talents and technologies which can make the life more controlled, guided, developed and elated. So education get a second to none position as a Universal value in human life. The students will focus on student-teacher interaction in the class so that the thinking reasoning and deciding ability should be developed. In addition the hesitation should be left/removed. It will help in developing the educational aptitude.

KEY WORDS: - Gurjar Students, Educational Aptitude

I. INTRODUCTION

Education is the basic need for the growth of any nation, society or man. This is the chief reason that education is being received uninterrupted in the world from ancient times. It has been a continuous process of learning. Society and culture are reformed and modified with the receiving of education. Any nation can grow and produce more and become independent walking on the path of education. If a country is economically strong/developed, it paves the way to sustain the democratic values. As far as the growth of a man is concerned, education is the real value in the life of a man.

Nowadays it is believed that education should be "child centered." what a child can do, should do, it is decided by his talent and ability. What the result will be it depends upon his social- economic status.

The education level in Rajasthan in comparison to other states is poor. The Planning Commission report says that with respect to the expenses on the quality education in Rajasthan is very poor. Rather the condition is worsened.

The Rajasthan government got a report in August 2007 about the social and economic status of the Gurjar communities in Rajasthan (Social justice and social welfare department Government of Rajasthan 2007) which describes the Gurjars community undergoing deep concerning living standard.

II. PROBLEM STATEMENT

"A detailed analysis of the educational status (Educational Aptitude) of the Gurjar students studying at senior secondary level in Rajasthan."

III. OBJECTIVES

1. To study the Educational Aptitude of the Gurjar students studying at senior secondary level living in rural and urban areas in Rajasthan.
2. To study the Educational Aptitude of the Gurjar girls and the Gurjar boys studying at senior secondary level in the schools in Rajasthan.

RESEARCH METHOD: -The researcher has used the survey method to do his research work.

VARIABLE: -Independent variable; the Educational Aptitude of the Gurjar students studying at senior secondary level in the schools in Rajasthan.

SAMPLE: -Under the idea of justice the following sample has been taken. The students studying at senior secondary level were selected for the research 600 Gurjar students [300 rural (150 boys + 150 girls) + 300 urban (150 boys + 150 girls)] studying at class 11th and class 12th in the government and private schools in Rajasthan.

TOOLS: -The researcher has used the following tools: - For Educational Aptitude, the questionnaire made by Dr. S. L. Chopra has been used.

STATISTICS: -The study related surveys were up to date analysed. The study used statistics, Mean, Standard Deviation and T-value.

HYPOTHESIS USED IN STUDY:-

HYPOTHESIS 1

There is no significant difference in the Educational Aptitude between the rural Gurjar students and the urban Gurjar students studying at senior secondary level in the schools in Rajasthan.

Group	No.	Mean	Standard Deviation	T-Value	Signification Level
Rural Gurjar Students	300	16.24	4.822	0.930	Accepted
Urban Gurjar Students	300	16.94	3.984		

Conclusively it can be said that education plays a vital role in moulding the life of a man on the following grounds:

1. To get success in life
2. To build character
3. To sustain Indian culture
4. To make a good citizen
5. Less education more evils

On the basis of the above said grounds we can say that the lack of education is the root of all evils the educational aptitude related facts shows that the idea thinking level of the students of both the groups is equal.

HYPOTHESIS 2

There is no significant difference in the educational aptitude between the boys and girls of rural area studying at senior secondary level in the school in Rajasthan

Group	No.	Mean	Standard Deviation	T-Value	Signification Level
Rural Gurjar Boys	150	14.74	3.88	0.89	Accepted
Rural Gurjar Girls	150	15.22	4.22		

Conclusively it can be said that education plays a vital role in moulding the life of a man on the following grounds:

1. To get success in life
2. To build character
3. To sustain Indian culture
4. To make a good citizen
5. Less education more evils

On the basis of the above said grounds we can say that the lack of education is the root of all evils the educational aptitude related facts shows that the idea thinking level of the students of both the groups is equal.

HYPOTHESIS 3

There is a no significant difference in the educational aptitude between the Gurjar boys and girls in urban studying at senior secondary level in the school in Rajasthan.

Group	No.	Mean	Standard Deviation	T-Value	Signification Level
Urban Gurjar Boys	150	18.94	3.45	0.98	Accepted
Urban Gurjar Girls	150	19.39	2.58		

Conclusively it can be said that education plays a vital role in moulding the life of a man on the following grounds:

6. To get success in life
7. To build character
8. To sustain Indian culture
9. To make a good citizen
10. Less education more evils

On the basis of the above said grounds we can say that the lack of education is the root of all evils the educational aptitude related facts shows that the idea thinking level of the students of both the groups is equal.

IV. EDUCATIONAL IMPLEMENTATION

1. There is an essential difference in the educational status of the students in the same school. The students will do the continuous work to reach on the goal after setting the educational status on the basis of the research results which are the authentic assessments of the students.
2. The guardians should not differentiate among their children on the basis of sex. They should try to understand the problems of their wards to motivate them on the basis of their natural abilities. They should help their wards in deciding of their subjects and occupation.
3. The teachers should create curiosity among the students using the suitable teaching method to motivate the pupils.
4. As a teacher is an ideal mentor for the pupils, he should have a high ideology. The educational management should select/keep only the highly talented, richly deserved and highly characterised teachers in the school. So that they could fully dedicated to the work.
5. The curriculum organizers / makers should implement the suitable subjects to develop the educational status of the pupils. The curriculum should be included with highly thoughtful, mentally sound and logically fitsubject to the point. It can develop the aptitude more.

V. CONCLUSION

The family and the parents are influenced from the research of educational aptitude. So they should come in contact with such researcher which can help them to create a healthy environment at home. It will be able to improve the learning of their wards. The educational aptitude of the students will develop in this way.

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