

**AN ANALYSIS OF THE EDUCATIONAL STATUS
(EDUCATIONAL ACHIEVEMENT) OF THE GURJAR
STUDENTS OF RAJASTHAN**

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ABSTRACT

Even today the Gurjar are living a less educated low level of living poor life. The orthodox diseases like child marriage, superstition of Magic have detained the community to grow. They are under heavy debts following the orthodox customs like child marriage, death ceremony and marriage ceremony. The researches of the historical and social study of the state find the main occupation of the Gurjar community is animal feeding and less agriculture. The literacy rate of the Gurjar in Rajasthan is less than the literacy rate of the state.

Key Words: - Gurjar Students, Educational Achievements

I. INTRODUCTION

A child grows physically as well as mentally with the passing of time .His growth is influenced by the Educational Institutes, Temples, Mosques, Gurudwaras, family and Society. The above mentioned Institutions follow some habits and acts which do not seem to be in the favour of a nation because they are bound to follow their own faiths, customs and traditions. India is a country of various diverse castes sects and religions. Sometimes some Indians quarrel over these issues. It does not suit a democratic country because democracy gives the right to live to each and every one.

Now a day is it is believed that the education should be child Centred. The educational equipment should be implemented according to the IQ and EQ of a child. What a child should read and why to read that should be kept in mind.

The educational standard in Rajasthan is deteriorating year by year in comparison to other states. The Planning Commission report says that Rajasthan is very poor regarding the qualitative changes in education. The educational status of Rajasthan is nonsense.

The Rajasthan government got a report of the social and economic status of the Gurjar communities in Rajasthan (Social justice and social welfare department Rajasthan 2007) which describes the Gurjar community undergoing the deep low living standard.

II. PROBLEM STATEMENT

A detailed analysis of the educational status at senior secondary level of the Gurjar students of Rajasthan.

III. OBJECTIVE OF STUDY

1. To study the Educational Achievement of Gurjar students studying Senior Secondary Level living in rural and urban areas of Rajasthan.

2. To study the Educational Achievement of the Gurjar girls and Gurjar boys studying at senior secondary level living in rural and urban areas of Rajasthan.

Research method: - The researcher has used Observation method to do his research work.

Variable: - The Educational Achievement of the Gurjar students at Senior Secondary Level.

Sample: - Under the deal of justice the following Gurjar students studying at Senior Secondary Level were selected for the research. 600 Gurjar students [300 Rural (150 boys + 150 girls) + 300 urban (150 boys + 150 girls)] studying at class 11th and 12th.

Used Tools: - The researcher use the following tool for educational achievement:- the student's annual exam marks were included.

Statistics: - The study related surveys were up to date analysed. The study used statistics, Mean, Standard Deviation and T-value.

Hypothesis used in study:-

Hypothesis 1

There is no significant difference in the educational achievement between the rural and urban Gurjar students studying at senior secondary level in Rajasthan.

Group	No.	Mean	Standard Deviation	T-Value	Signification Level
Rural Gurjar Students	300	52.46	10.08	0.63	Accepted
Urban Gurjar Students	300	53.56	8.58		

Conclusively it can be said that there is a similarity between both the groups' Students educational achievement.

Hypothesis 2

There is no significant difference in the educational achievement between the Gurjar boys and the Gurjar girls studying at senior secondary level in Rajasthan.

Group	No.	Mean	Standard Deviation	T-Value	Signification Level
Rural Gurjar Boys	150	42.48	11.12	0.83	Accepted
Rural Gurjar Girls	150	43.56	9.88		

Conclusively it can be said that the educational achievement level between the both groups is quite similar. The education level of the rural area Gurjar boys and girls is quite similar. They have got almost equal percentage of marks.

Hypothesis 3

There is no significant difference in the educational achievement between the urban Gurjar boys and Gurjar girls studying at senior secondary level in Rajasthan.

Group	No.	Mean	Standard Deviation	T-Value	Signification Level
Urban Gurjar Boys	150	58.94	9.45	0.98	Accepted
Urban Gurjar Girls	150	59.89	8.58		

Conclusively it can be said that there is a similarity in the Educational Achievement level between both the groups of boys and girls. The urban Gurjar boys' and Gurjar girls' Educational Achievements studying at senior secondary level is quite equal. They have got almost equal percentage of marks.

IV. EDUCATIONAL IMPLEMENTATION

1. There is an essential difference in the Educational Achievement of the students in the same school. Students will keep going to reach the goal to assess their abilities after getting the research results.
2. The girls will be Motivated after finding the research results. They should keep In mind that Sex difference does not matter the Educational Achievement .They will do more labour to enhance their Educational Achievement .
3. The Guardians / parents of the pupil keep in contact to the research work; they will be able to improve the learning of their wards.
4. The Guardians / parents should not create sex difference among their wards. They should try to understand the problem of their wards to motivate them.
5. There should be proper and suitable arrangement of the subject selection and vocational guidance after getting the Educational Achievement of the student studying at senior secondary level.
6. One education for girls should be motivated saying that sex difference does not matter the Educational Achievement.

V. CONCLUSION

The pupils will keep focus on the teacher pupil interaction in the classroom so that their thinking analyses and logically abilities may be developed and their Educational Achievements may be improved. The teacher will try their best to improve the Educational Achievement of the pupils concerning their age, mental age and mental level. The administrator will provide suitable man power and physical resources to the school .They will motivate the highly talented and high IQ level pupils by rewarding them.

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