

SOCIO-ECONOMIC EFFECTS ON ENGLISH LANGUAGE LEARNERS IN ANDHRA PRADESH

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ABSTRACT

The English language learners, now, internationally have been increasing largely. There is a considerable need to enhance the teaching of English to English language learners of Andhra Pradesh state. English language teaching is very essential because of the global status of English. Since the state Andhra Pradesh has been bifurcated and has become a new state, many companies are being attracted to the development of the state. In this regard, there is an essential need to improve the English language skills of the students who belong to the bifurcated Andhra Pradesh in promoting employment needs as well as the regional needs. The English language learners of this state have been rigorously locked with their mother tongue because of socio –economic effects in their lives. This paper mainly focuses on socio-economic circumstances and their effects on the English language learning in Andhra Pradesh region.

Keywords: English language learning, socio-economic effects, regional medium, Andhra Pradesh

I. INTRODUCTION

English is one of the most important languages in the world. It is the language of business, diplomacy, career, service, internet, news, entertainment, travel, etc. and caters a number of opportunities in education as well as employment to the people who use English as a second language. In Andhra Pradesh state, teaching English is the toughest task as most of the learners are from rural background. Due to that reason, they are unable to adapt the learning situation in English classroom. It is also difficult even to the teachers of English to make the learners learn language skills freely without any hindrance.

Learning English, today, plays a crucial role in our day to day lives. Earlier, students learn English not only as a language but also to score marks. But, now the government of Andhra Pradesh has induced LSRW skills to meet the needs of the students not only to acquire the language skills but also for the Professional advancement. Because of this reason, a number of Private schools have been tremendously increased. Even the teachers are attracted towards such private schools for their monetary benefits, though they have no adequate qualification. Thus, the students are unable to enhance their language skills.

There are, including the above said reasons, various effects on the second language learners while learning English in the ESL classroom. The present paper mainly aims at the English language learners in Andhra Pradesh and socio-economic effects on them in learning English language.

II. OBJECTIVES

- Importance of teaching English in Andhra Pradesh.
- Develop LSRW skills in the students of second language learning.
- Problems faced by the students while language learning.
- How social and economical aspects affect the students in learning a second language.
- The importance of language learning in Andhra Pradesh.

III. PROBLEMS FACED IN LEARNING A SECOND LANGUAGE

Language reflects social processes. Different varieties of language reflect different settings for language learning and use of language. There are various problems that are being faced by the second language learners, especially in A.P state. They are

- Social aspects
- Economical aspects
- Psychological aspects
- Political aspects
- Cultural aspects etc.,

As the present paper aims at socio-economic effects of language learning, we shall now discuss social and economic aspects and effects while language learning.

IV. SOCIOLOGICAL ASPECTS OF LANGUAGE LEARNING

Teaching English to students of non-native languages is our common interest. Our common goal is to help our students learn English, and this enthusiasm rests upon a number of presumptions. The most basic assumption is providing the opportunities for learning language. Many courses have led us to believe that language can be taught, by providing factors such as presentation, repetition and activity based learning. Our primary responsibility is to see whether this ESL program is efficient to learn English.

There are some propositions for learners by teachers. The first one was, teachers encourage those learners who develop best in their own personal ways. The second one was about the social context in the classroom. "Learning alone " might be attractive for some people but most people like to learn in a group environment because of the mutual support that the group can provide and also create more memorable learning opportunities for both the students and teachers enjoy spending time.

A good learning strategy is to ask questions about the things one doesn't understand. So, the people with fear of public humiliation can improve to speak in public. There are certain factors inhibiting teachers and learners, why they don't speak English in classroom. Some of the factors are discussed below.

- Lack of self-motivation for the teachers of English language. So that they are also unable to motivate the students in the classroom.
- The teachers require the strategies of teaching in the ESL classroom.

- Due to time constraints, the teachers of English language are unable to make an analysis on the language skills of the students .
- Universities provide the syllabus that has no proper tools to enhance the skills of the students. Hence, teachers also do not show any interest to make the students involve in the ESL activities.
- Since the students are strictly stucked with their native language from their childhood, they are unable to learn a second language.
- Students mostly interact with their friends and family only in their mother tongue.
- In A.P state the medium of instruction in schools has been in their friends and family only in their native language. Because of this, they are unaware of learning the basic of the non-native language and unable to interact in English higher studies.

V. ECONOMICAL ASPECTS

Economics is a big thing in almost every walk of life. Economical concepts can be found in different places and in different faces as well. (Edward 2000). Much literature has been done and propounded already in this context elucidating economic factors and their importance in the lives of language learners. According to our perception a person with wealthy economic view is more efficient than any other person today.

Economical conditions, indeed affect the student's education. Student's performance in language learning also depends on economic conditions of the family. Because, there is a strong relationship between economic factors and English language learning. Economic prosperity will ultimately enhance the performance level of a student (sometimes) towards learning. Statistics confessed that students with good economic background get good grades in English language classes as compare to the students, who are low in economic flow.

English holds the top spot for the most spoken and written language world wide. People are desirable to learn English as a second language. English is defined as the 'Language of Prosperity'. Speaking English gives people a distinct advantage both personally and globally from an economic perspective. English language will be a basic skill needed for the entire workforce, and not just " a marker of the elite" like in years past. English is becoming globalized; it becomes more of a perk for transnational corporations to execute their business maneuvers in English. By doing this, transnationals along with other companies open- up wider demographic consumers and business partners.

Speaking English is also a specific advantage for locals who live in areas with lots of tourism. Learning the language will automatically give them a higher chance of making money and getting a job, whether it be on resorts mingling with guests, or selling their products in the markets. In a global business, offering customer service in a long, the clients of the company understanding the language is a must. So, English is a common language, which is also used in business.

BPO (Business Process Outsourcing) is an industry which has been growing rapidly now-a -days in the present world economy. It is the process of hiring another company to handle business activities. Now, it is very common for organizations to outsource financial and accounting business activities. A candidate with good communication skills in English can make a big career in BPO's and can also develop the business and it s economy.

Parents are unable to join their children in corporate schools due to the increase in fee structure. In A.P State more families are unemployed so that they are unable to provide proper education to their children. Many people are considered under below poverty line. So, they have no proper knowledge regarding economic developments. Due to such reasons they are unable to develop themselves economically and educationally.

VI. SUGGESTIONS

- The government should provide good education to the students and also should change the syllabus that can cater the needs of the students.
- It is also supposed to eradicate the high fee structures in the corporate institutions to be reasonable to the poor as well as middle class people.
- If every school implements English as a compulsory medium of instruction , the pupils can easily communicate with others in English.
- Simultaneously, activity based teaching and learning must also be implemented in the institutions.
- The process of acquiring the second language can be effective when both the learner and the teacher are involved in the process and derive fun out of it.
- This is the only way to keep the motivation and interest levels high. When this is achieved all the problems of teaching and learning get resolved and attain better results

VII. CONCLUSION

The socio-economic effects always affect the students' learning environment and their attitude. Socio-economic aspects have to positively be enhanced. Only then the students can grow themselves socially, economically, educationally, and professionally.

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