

ICT AND ITS ROLE IN ENGLISH LANGUAGE TEACHING

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ABSTRACT

The Present situation invention has contributed a great deal to the general public. Additionally, it has changed the approach of instructor focused on student focused through ICT's. The term is generally being used to clarify the novel advancements that depend mostly on PCs, web, satellite and every single remote technology. Notwithstanding that, the advancements that are considered traditional, for example, radio, phone and TV have been considered as Information and Communication Technology. These abled apparatuses are presently utilized together to shape an organized situation on English Language Teaching. It improves the enthusiasm of the learner and submitsthem to work successfully. The utilization of ICT in the English Language Instructing is the need of an hour and the instructor is relied upon to take after both customary and creative instructional methods in educating also, learning modes.

Keywords: Communication, Information, Language, Teaching, Technology

I.INTRODUCTION

In instructing and learning process, technology has interceded and changed the entire nature of training. It is to a great degree productive learning and instructing condition. Because of the deluge of cutting edge technology, extraordinary strategies and approaches were received to confront the multi-needs of the students. Digitalization impacts impressively on both the method for educating and the substance conveyance. ELT began its rise from the ordinary technique also, now has gained the most lively period of its development methodologies where ICT is prompting a worldwide move in the strategy for learning and instructing.

ICT renders copious open doors for honing all through the classroom. The instructor is relied upon to be traditional and inventive too in his/her educating/learning circumstance. The suitable utilization of these apparatuses has totally reshaped ELT. Accordingly, instruction winds up noticeably more extensions available what's more, reasonable.

Teaching occupies an honorable position in the society. ICT helps the teacher to update the new knowledge, skills to use the new digital tools and resources. By using and acquire the knowledge of ICT, the student teacher will become effective teachers. ICT is one of the major factors for producing the rapid changes in our society. It can change the nature of education and the roles of students and teachers in teaching learning process.

II. THE ADVANTAGES OF UTILIZING ICT INSTRUMENTS IN ELT

ICT gives positive vibrations on learners' demeanour towards taking in a language. Learners can have a magnificent opportunity to select the components through which they can meet their learning systems, which were neglected to fulfil by the ordinary techniques. The accessibility of sources like pictures, liveliness, sound and video cuts is extremely reproducing on the grounds that they bolster the students in exhibiting and honing a language in an unexpected way. For the learners as well as the instructors depend more on these devices to deliver, get ready, store and recover the materials of learning calm. ICT gives credibility by which the student could interface with others all over the world.

III. USEFUL ICT DEVICES FOR ELT

In this cutting edge world, the situation of showing procedure has changed and the youthful educators are planned to coordinate innovation into their educating condition. One of their decisions is the utilization of web 2.0 apparatuses. Web 2.0 is "an innovation that expects to upgrade innovativeness, data sharing and joint effort among clients." Web 2.0 gives intuitive climate and this apparatus fulfils the duty of language instructors. Web 2.0 brings cooperation in the language classroom. A portion of the helpful web 2.0 instruments are as per the following; www.blendspace.com is a sort of a substance creation device. It is a simple to utilize these apparatuses for making lessons including mixed media and it enables the educators to make a lesson by joining an awesome assortment of assets. www.padiant.com is a virtual notice board. It can be utilized as a part of an assortment of routes relying upon the innovativeness of the language instructor. It enables the learners to post sticky with interactive media components and it trades "the advanced divider" counting pdf, picture, csv and it is feasible for the clients to impart it to online networking destinations. Scoop is additionally a substance curation instrument by which we can distribute materials for online magazines. www.livebinders.com is utilized for aggregating web assets and sort out them in an assortment of configurations. An instructor can set up a guided visit on the web identified with the subject of the lesson. Google Drive is a cloud-based capacity for sparing a wide range of reports in multi ways and can be used at whatever points the learners or educators require. Vialogues.com is a video-based exchange where we can include surveys, tests and remarks the video lessons. Voxopop.com is an online sound instrument that enables the clients to record their talking and different exchanges on a given theme. It is absolutely a drawing in apparatus for learners to build up their talking abilities. Lesson writer.com is a site for making and perusing lessons. ELT instructors can glue a content that they decide to use in class. Activities and inquiries identified with the given content can likewise be included.

IV. RADIO AND TELEVISION

Radio and TV are the valuable apparatuses of language learning. Both the instruments offer shabby access to rich programs. The quickness of current issue programs guarantees that the students' presentation of the language is cutting-edge and implanted regarding genuine local speakers. Through radio, it is workable for the instructors make the learners to tune in to the addresses by prominent and extraordinary speakers. Television is the other vital, innovative medium utilized by the language instructors as it bids to eyes and ears. Television gives a full varying medial reproduction, dynamic and achieves a higher level of authenticity. Television gives the semantic appearance alongside the facial articulation.

V.MOVIES

Movies are the most intense component in the hands of a wise and creative instructor. Movies claim the students, uplift their advantage and held them in the maintenance of the educated materials. Movies are productively used to grandstand the actualities, activities aptitudes and foundation data. The learners of essential level get intrigued to know the working of the discourse organs and the articulation. The learners of larger amount are familiar with established and recently discharged plays and books which have been recorded.

VI. LANGUAGE LAB

Language lab is one of the advanced mechanical educating helps. Language lab has multi features like learners can tune into the sounds and can comprehend the distinctive highlight utilized, the learners can talk and even, they can record their voices. The learners ' articulation level could be ad-libbed by tuning into the institutionalized materials. Language lab is an only outcome situated and it advances the English language learning process. In the current patterns, the sounds as well as recordings, streak based amusements, the web is likewise incorporated into the lab materials. Language lab makes a simpler environment than a customary classroom. Overhead projectors. The projector, an ordinary technique for instructing, is very valuable and the other option to chalk and talk. The OHP expends time by setting up the materials ahead of time, however, this kind of sight and sound guarantees the high calibre direction. It is a vital visual guide to show the setting to the expensive class. OHP's enables the instructors to utilize pictures, charts and it decreases crafted by the educator by drawing it on the board. By utilizing OHP's more convoluted sources can be brought into any classrooms and it is anything but difficult to utilize, flexible and it is simple for the learners take notes from it.

VII. 21 MERITS OF ICT IN 21ST CENTURY

1. ICT helps teachers in both pre-service and in-service teacher training.
2. ICT helps teachers to interact with students.
3. It helps them in preparing their teaching, provide feedback.
4. ICT also helps teachers to access with institutions and Universities, NCERT, NAAC NCTE and UGC etc.
5. It also helps in effective use of ICT software and hardware for teaching – learning process.

6. It helps in improving Teaching skill, helps in innovative Teaching.
7. It helps in effectiveness of classroom.
8. It also helps in improving professional Development and Educational management as well as enhances Active Learning of teacher Trainees.
9. It is now replacing the ancient technology. As we know now-a days student has always had competitive mind. So the teacher must have the knowledge of the subject. This can be done through ICT.
10. ICT helps teachers in preparation for teaching. In order to introduce ICT in pre-service teacher education different methods and strategies are applied. Different tools are used such as word processing, Database, Spreadsheet etc. Various technology based plans are used to help the teachers for their practice teaching.
11. ICT prepares teacher for the use of their skills in the real classroom situation and also make students for their future occupation and social life.
12. ICT used as an „assisting tool“ for example, while making assignments, communicating, collecting data & documentation, and conducting research. Typically, ICT is used independently of the subject matter.
13. ICT as a medium for teaching and learning. It is a tool for teaching and learning itself, the medium through which teachers can teach and learners can learn. It appears in many different forms, such as drill and practice exercises, in simulations and educational networks.
14. ICT as a popular tool for organisation and management in Institutions. Teachers must provide technological support to learn to use motion picture, animation, simulation training which helped student teachers to give a model presentation. If the teacher is highly equipped with technology, the student will also be equipped with technology.
15. It removes the traditional method of teaching and prepare the teacher to apply modern methods of teaching.
16. ICT plays an important role in student evaluation.
17. ICT is store house of educational institution because all educational information can safely store through ICT.
18. ICT helps Teacher to communicate properly with their students. So ICT bridges the gap between teacher and students.
19. ICT helps Teacher to pass information to students within a very little time.
20. ICT helps Teacher to design educational environment.
21. ICT helps Teacher to identify a creative child in an educational institute.

VIII. CONCLUSION

Teachers in India now started using technology in the classroom. Laptops, LCD projector, Desktop, EDUCOM, Smart classes, Memory sticks are becoming the common media for teacher education institutions. Since regular methodologies and the approaches are interlinked with the novel advancements to educate English language, it appears to be unfeasible to keep them apart. With the assistance of these ICT devices which are accessible unreservedly on the web, can make the second language educating a productive one. It ends up noticeably

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helpful for educating an outside language in the hands of inventive and educated language instructors. Presently ELT has come into the period of assessment where new developments are going into our everyday exercises. The components which are previously mentioned are having effects in the pathway of adapting, especially in the English language instructing. Hence, it is demonstrated that ELT has advanced to a more noteworthy degree because of the flood of innovations. So we should use information & communication Technology in Teacher Education in the 21st Century as because now teachers only can create a bright future for students.

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