



ISSUES AND PROBLEMS OF TEACHER EDUCATION

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Abstract

A deep study conducted on Teacher Education their issues and problems and effort made to find out these problems. During study it found that major issues and problems are the institutions where teacher education are provided, structure of teacher education programmed, lack of developing creativity, life skills, and lack of training of teaching methodology like teaching skills, methods and techniques and development of science and technology.

After deep study found that improvement in working teacher education programmed and structure of teacher education, development of interest in creative teaching, life skills, and a proper training of teaching methodology like knowledge of teaching skills and methods and its use during class, strategies to choose proper techniques as well as development of science and technology during teaching. But it will be enlighten only if center government and state government will take interest in teacher education programmed.

Keywords: *Creativity, Teaching Methodology, Teaching Skill,*

Introduction

Generally speaking, 'Education' is utilized in three senses: Knowledge, Subject and a Process. When a person achieves degree up to certain level we do not call it education. As for example if a person has secured a masters degree then we utilize education it a very narrower sense and call that the person has achieved education up to Masters Level. In the second sense, education is utilized in a sense of discipline. As for example if a person had taken education as a paper or as a discipline during his study in any institution then we utilize education as a subject. In the third sense education is utilized as a process.

In the same sense teacher education where a teacher follow knowledge of skills, methods and techniques, subject as a discipline of education and knowledge which a teacher have; process as a quality and skills which a teacher apply during teaching. For such an educational system, we require a quality in teachers. Teacher is national builder. If a teacher has all above said qualities only then he/she become a good a teacher. The moot of teacher education can fulfill only if a teacher will take interest to learn and develop his/her potentiality towards profession of teaching.



Major Issues and Problems of Teacher Education

\In order to understand the issues and problem of teacher education in a clearer and more definite we should look over the new technology and new methods in teacher education programmed, but unfortunately we are not focusing on these things. Our purpose must be to see our objective of teacher education. But still it is not followed by strictly.

Following are the Major Issues and Problems of Teacher Education

Teacher Education Institute

The National Council for teacher- education (NCTE) is a regulatory body which controls the functioning of these institutions and prevents them from becoming commercial institutions, but the country has lots of colleges and it's difficult for NCTE to have a control on it. As a result, all of these institutes become commercialized. They become money making centers and produced teacher who have no quality towards teaching profession. They got certificate but they don't know about teaching. This is biggest concern that these teachers are harmful for not for our country but also for the coming generation.

Structure of Teacher Education Programmed

Structure of teacher education programmed is not efficient of Indian schools. As the need of Indian school structure there should be concerned more attentive. We must think about basically three point as curriculum, quality enhance, transparency in programmed introduced to pre service teacher training programmed. As our first point curriculum which is introduced in teacher education is not sufficient. It does not contain relevant contents for teachers who are to impart quality education in schools. As point two qualities enhance, it is all about the teacher who hasn't any quality towards their profession. And also their quality hasn't significant effect on their pupils. They have a proper knowledge of teaching methods skills etc. so that they can become a good teacher. As regarding our third point there is lack of transparency in programmed introduced to pre service teacher training programmed, so that the pupil teacher doesn't understand the things in better way.

lack of Developing Creativity: Creativity is the most important for a teacher to run his/ her class in better manner. But unfortunately our teacher education institute doesn't take interest to create an environment where pupil teacher can develop their creativity sense. So that they cannot be a good teacher because for a teacher, he must be a creative thinker. But we produced only nugatory teachers.

Lack of Life Skills

Life skills are certain skills which are essential for personal development and growth. These skills enable man to deal with the life's difficulties and adversities more effectively. These skills are thinking skills self awareness, problem solving, creative thinking, decision making and critical



thinking; social skills as interpersonal relations, effective communication and empathy; emotional skills as stress management. For a teacher if he/she hasn't any life skill, cannot teach properly to his pupil. And our teacher education program doesn't provide these kind of opportunity.

Lack of Training of Teaching Methodology

Our teaching methodology like teaching skills, methods and techniques are essential for any teacher education programmed. Teacher-training procedures e.g., microteaching, training prospective teachers to use interaction analysis or behavior modification, lecture, demonstration, and/or clusters of these procedures with and without different kinds of feedback. One must have all over knowledge of it. But unfortunately we produced a teacher who hasn't knowledge of teaching methodology in any manners. The training approach to teacher education was not without its critics.

Development of Science and Technology

The world has become interdependent and is turning gradually into a global village. But educational programme for teachers or teacher-education has not made full use of their development skill the teachers with the knowledge of latest technological advancement are not being produced who are expected to use these upcoming techniques.

Suggestions

1. Value education should be given to teachers, so that they could educate young minds in the right direction.
2. Curriculum of teacher education program should be revised from time to time according to changing needs of society.
3. The quality of teacher education program should be up graded.
4. Teacher education program should be raised to a university level and that the duration and rigour of program should be appropriately enhanced.
5. Teacher education institutions should be put under strict control of this regulatory body for the selection of teacher, students and provisions of good infrastructure etc.
6. Institutions working should be examined from time to time and strict action should be taken if they fail to come up to expected level.
7. University gives more preference to the government institute then the private institute. Private institutes criticized by the university, but they have to deal with as a guide so that they can improve their qualities. It will be given equal importance so that teacher education program will run in better manner.
8. University deal institution as a ring master but if they deal with the institution as guide then it will give a better result in teacher education program.



9. Teachers should train about stress management mechanism so that they could help students in managing the stress and sustaining themselves in this time of social isolation, parental pressure and cut throat competition.
10. Teachers should be able to think critically make right decisions and maintain harmonious relations with others.
11. Teacher education program should enable the teachers to develop their life skills among students.
12. Techniques used in teaching should develop habit of self learning and reduce dependence on teachers. It will help them to reflect on their own and doing something new. Doing something new is creativeness.
13. Teachers should encourage student's capacity to construct knowledge.

Conclusion

Teacher and his education are very significant aspects of any nation. The education gives a new shape to the individual and the nation as well. It is a well known saying that teacher is the nation builder. The quality of teacher education program needs to be up graded. Learning to teach also had to do with the beliefs, knowledge, and experiences prospective teachers brought with them into preparation programs; the ways their knowledge changed and was translated into classroom practice over time; the ways teachers interpreted their fieldwork and course experiences in light of their own school experiences; and how they developed professionally as teachers by observing and talking with others. Based on the premise that teacher education was a learning problem, the center government, state government as well as NCTE should take strictly step to make teacher education program effective.

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