



Problems and issues of Teacher Education

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ABSTRACT

On teacher education a wide study conducted on issues and problems. During study it found that major issues and problems are working of teacher education institutions are two types. First discussed about issues regarding science and technology like globalization and erosion of values, developing creativity, developing life skills, realization of constitutional goal and secondly discussed issues regarding social aspect like structure of teacher education programme, curriculum, time duration competencies, examination system, quality concerns and regional imbalances etc. The aims present paper is to focus on the issues and problem of teacher education.

KEYWORDS:-Problems and issues of Teacher Education.

I.INTRODUCTION

Teacher is one of most important factor contributing to the all round development of the nation. It is true that 'as is the teacher, so is the nation'. He is the pivot around which all the educational programmes which includes curriculum, syllabus, textbooks, evaluation, etc. Rotate in so far as their implementation in concerned. The best system of education may fail to achieve the desired ends owing to teachers lack of sincerity, competence and character. Man is a social being. He is an integral part of society. The Man is product of society where as society also depends upon its individual for its development. The goal of any society can achieved through the appropriate education of its man. For such an educational system, we require capable teachers. The personality of teachers must affect characteristics of good citizenship, dignity of the individual rights and duties etc. The above said shows the need of teacher education

MAJOR ISSUES OF TEACHER EDUCATION:-

Some of the glaring issues which effects of teacher education may be enumerated as follows:-

Issues regarding science and technology

- ICT Skills
- Globalization and erosion of values
- Developing Creativity
- Working of teacher education-institution
- Developing life skills



- Realization of constitutional goal.

Issues Regarding Social Skills

- Structure of teacher-education Programme
- Curriculum
- Time duration
- Competencies
- Examination System
- Quality concern
- Regional Imbalances
- New Pedagogy of collage of Education

II.PROBLEM CONCERNING TEACHER EDUCATION

Problem of selection:-

Problem of selection is one important problem which persist in teacher education programme. A better selection method is important for teacher education. Better selection methods would not only improve the quality of training but also save the personal and social wages.

Problem of organization:-

The organization of teacher education programme determines the quality of the teachers. To teach various groups to students in a schools a teacher stays in the school for at least five to six hours. Besides his classroom teaching, he beincharge of several class activities.

Incompetency of student teachers:-

The major problem of teachers education programme is incompetency of student teachers. The existing training programme does not provide appropriate opportunities to the student teachers to develop competency to face the various type of situation in their real teaching life.

Defects concerning papers:-

A Student teacher should know the meaning of education, its goals, the socio-culture and political and economic background, Several agencies that effect education but a proper preparation towards a well orientation is impossible in a short duration of course following steps may be taken in this connection.

i)- Allowing maximum time to learners for good reading a sound build-up of the intellect aptitude and attitude .



- ii) The content of teacher education programme should be taken from the real life situations
- iii) The teaching practice of the student teachers should be related to their theory courses.

Problem of practice teaching:-

Problem of practice teaching is big problem persists in teacher education programme in most of the institutes of education more emphasis is laid on the theory in respect of marks and time. The ratio of marks between theory and practice generally remain of 5:2. Teaching practice plays a important role in teacher education programme.

Problem of supervision of student teaching:-

Any programme would be success through good supervision. The purpose of supervision is the improvement of instruction in the student teaching situation. This is done through following two types of supervision.

- 1) Supervision before classroom teaching.
- 2) Supervision during classroom teaching.

Lack of subject knowledge:-

The education programme does not emphasize the knowledge of the basic subject. There is no provision to increase and strengthen the knowledge of the particular subjects of the student teachers, the whole teaching practice remain indifferent with regard to the subject knowledge of the student teacher.

Lack of realism:-

The teacher education programme does not make the student teachers to complete his whole prescribed syllabus in his real teaching life with in the limited time of session. The teaching practice which he exercised during his training period do not help him to take his class and to complete his prescribed course with in the period provided.

Lack of proper facilities:-

In India teacher education programme is being given a step-motherly treatment. About 20 percent of the teacher education institutions are being run in rented, building without any facility for an experimental school, laboratory, library and other equipment necessary for a good teacher education programme.

III.CONCLUSION

Teacher and his education are very important aspects of any nation. The education gives a new shape and form to the individual and the nation as well. It is rightly remarks that teacher is the nation builder. But which education effect the teachers is not appropriate. The quality of teacher education programmes needs to be up graded. Today teachers are not able to think logical critical and solve the problems and issues related to teaching methods, content, organization etc. No doubt a lot of stress is given to on teacher education



programme..After the deep study and healthy discussion with educationist. This paper would be helpful to state and Center governments policy maker budget allotment and best educationists to bring reforms in their education.

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